

Stanwood Camano School District #401

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INSTRUCTIONAL SERVICES

Lloy Schaaf

Assistant Superintendent of Teaching and Learning

Memorandum

To: Stanwood-Camano School Board of Directors

Fr: Lloy Schaaf, Ed.D.

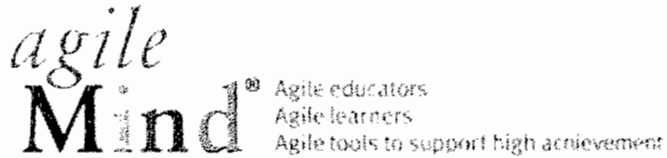
Re: Approval of Agile Minds Pilot (Intensified Algebra)

Date: June 6, 2017

Attached, please find information about a mathematics pilot we are conducting next year. The program we are going to be piloting is called Agile Minds. We plan to use this Algebra I program for students who are 2-3 years behind in mathematics at the high school level and will be taking Algebra next year. This specific course is called Intensified Algebra and has been used with great success in districts such as Anacortes and Bellingham.

RECOMMENDATION: That the board approve the agreement with Agile Minds.

/th



May 22, 2017
 Lloy Schaff
 Assistant Superintendent
 Stanwood-Camano District
 9307 271st NW
 Stanwood, WA. 98292

Dear Ms. Schaaf,

Agile Mind is pleased to offer this proposal in support of Stanwood’s effort to increase Algebra I readiness and student achievement. We believe that in partnership, together we can make a significant impact in these areas. This proposal describes the components and services we recommend, provides pricing information, and suggests steps to get started on enacting these impactful solutions.

Agile Mind recommends these programs and services to help the district attain their goals:

Programs and Services	Description
<p>Course programs:</p> <ul style="list-style-type: none"> Intensified Algebra I (extended period Intervention) <p>(See product details in the appendix.)</p>	<ul style="list-style-type: none"> Digital teaching and learning system available to all leaders, teachers and students Online, job-embedded professional development, including complete, embedded, day to day guides to teaching every course topic
<p>Professional development institute for teachers and leaders</p>	<p>Powerful, regional and national institutes with the Agile Mind community of users, provide 2.5 days of professional development led by highly experienced educators.</p>
<p>Advisor sessions</p>	<p>On-site and in-class coaching and usage support to help educators successfully enact and get full value from the programs. Advisor sessions are scheduled throughout the academic year and customized to meet your local needs.</p>
<p>Technical and engineering support</p>	<p>Responsive Support Technicians ensure that the technical and logistical needs of your teachers, students, and other users are met in a timely way.</p>

Cost Considerations and Timing

Intensified Algebra I	\$11,800
<ul style="list-style-type: none"> • Course services for up to 45 students and 2 teachers at 1 campus • Participation in an Agile Mind Institute for teachers and leaders • 2 Advisor Sessions during school year- \$3,000 each 	\$5,800 (included in cost) \$6,000

Other costs that may be associated with the program. These are not payable to Agile Mind, but mentioned for your budget planning.

- \$150 per classroom for manipulatives
- Travel costs for attendance at the regional institute or seminar
- For Summer Start Academic Youth Development - \$250 per school for snacks during fall follow-up meetings

Next steps to being an Agile Mind Partnership	Important Dates
District reviews and accepts proposal	05/22/2017
District signs Agreement or issues purchase order	05/31/2017
District schedules an Implementation Planning and Logistics call with Agile Mind	06/29/2017
Teachers and leaders attend summer institute at Bellingham SD	08/08/2017

There are a few best practices that we have learned set the stage for a successful experience for your teachers, students, and other stakeholder. As partners with you on this implementation, we will guide these steps but ask that you note these as you consider your commitment:

1. Submit your purchasing paperwork to get started, as described below, well in advance of the desired implementation dates.
2. We will set up and conduct an Implementation Planning and Logistics phone call with your designated project leader.
3. We will schedule, and ask that you ensure faculty attend and participate in the Professional Development Institute.
4. We will roster your students and teachers into the system and set up their online access, based on a file your district submits to Agile Mind in advance of the beginning of the program start date.
5. We ask that your Site Administrators ensure that teachers can be available for Advisor support during the year.

We ask you to ensure principals can be available for occasional briefings and data reviews to help us assure successful implementation, usage, and teacher effectiveness.

Information for placing an order

Signed Agreements or Purchase Orders can be sent to Agile Mind via:

Email: Laurie Mayhan - lmayhan@agilemind.com

Fax: 817.442.8351

Mail:

Agile Mind, Inc.

Attn: "Orders"

1705 W. Northwest Hwy Suite 160

Grapevine, TX 76051

We look forward to working with you to help you, your educators, and your students achieve your goals. If you have any questions or need assistance, please call me at 817-778-0970.

Sincerely,

Kristin Armistead

Director of Educational Partnerships

Appendices of Product and Service Information

Intensified Algebra I

Intensified Algebra I is a comprehensive intervention program for an extended-time class that helps students who are significantly behind become successful in algebra *within one academic year*.

Central to the Intensified Algebra I program is the idea that struggling students need a powerful combination of additional time (class periods of 70–90 minutes); a challenging curriculum; cohesive, targeted supports for developing their capabilities as learners, and just-in-time interventions that address their misconceptions. Educators who serve these learners also need richer supports for their instructional practice. With these supports in place, students can get back on track, progress with their peers to graduate on time, and restore their confidence in their ability to succeed in advanced learning. This groundbreaking program melds best practices in algebra instruction with advances in developmental and social psychology and in research on struggling learners to shape students' engagement, confidence, and commitment to challenging academic programs.

Design principles of the curriculum include:

- Rigorous algebra curriculum targeting students' conceptual understanding, associated skills, and related problem-solving and reasoning capabilities
- Efficient and effective review/repair strategies
- Ongoing, distributed practice
- Social, psychological interventions that promote students' positive beliefs about their academic abilities
- Supports for teachers, including classroom routines to help new teachers establish positive learning environments
- Tools that help students organize information and support metacognitive awareness
- Enhanced formative assessment strategies
- Supports for literacy and language development

PROFESSIONAL DEVELOPMENT SERVICES

Our model of professional development introduces and sustains high-yield strategies in the use of our programs and tools to increase student engagement and achievement in mathematics. Through this model, our partner schools report significant gains in the number and diversity of students leaving high school ready for college and for the contemporary workplace.

To achieve those objectives with partner schools and districts while accommodating the challenges they face – such as the costs for proven resources, preparation time for teachers, and out-of-class time for professional development – we design and deliver a mix of services that leverage next-generation technology and in-person support in all of our professional development and support offerings.

Agile Mind Institutes

Each year, in the spring and early summer, teachers, coaches and instructional leaders—from those who are just getting started with Agile Mind to our most experienced users—participate in face-to-face professional development institutes. Teachers learn to use and integrate Agile Mind planning and instructional tools and assessment materials into their practices, gain experience in collaborating and

using common lessons and assessments, and learn ways to enhance their strategies for ensuring a successful, rigorous learning experience for all students while not sacrificing coverage of the syllabus. These 2-3 day regional conferences support the needs and interests of a diverse audience of educators. To support the implementation of these programs, the institutes provide

- Comprehensive walkthroughs of each of the instructional programs to develop participants' understanding of the instructional tools, assessment tools, and professional development resources for integration into their existing curriculum
- Specific instruction on how to use the online tools and engagement strategies to ensure that participating teachers have the confidence and understanding to build strong implementations
- Research on outcomes of effective practices and on setting reasonable expectations for success
- Half-day leadership sessions to equip district and campus leaders with knowledge of high-yield practices for implementation of the program and integration of Agile Mind course programs into their curriculum

Agile Mind Advisory Services

In addition to institute attendance, teachers participate in customized Advisor sessions during the academic year. An Agile Mind Advisor session supports teachers in successful enactment of their program and is designed to meet their immediate needs.

- Advisors conduct pre-session analyses of school data and collaborate with district or school staff to customize advisor sessions to meet participant needs
- Either by telephone, webinar, or on site (in districts having sufficient teacher participants), Advisors share the experiences of educators in other settings and work with teachers to develop their confidence and their success using Agile Mind course programs
- After each session, Advisors provide to identified district or school leaders a written summary of session activities and outcomes, and recommended next steps to strengthen the implementation
- Advisors also make themselves available by phone and email for ongoing just-in-time support
- Districts seeking additional support can do so by purchasing additional professional services